

ASSESSMENT/ EVALUATION CRITERIA – ETHIC VALUES

*a) Firstly, this subject will be taught 100% in English and, therefore, the students are expected to write, speak, read and listen in this language throughout the whole school year. Regarding that, they will be allowed to use a word to word dictionary during a test/exam. Secondly, the grade will be the result of the global student progress which includes: on one hand, the exams' scores; on the other hand, assignments and tasks (homework or class work); and finally, the student's attitude. It means that to pass the subject, the exams' questions have to be enough well answered, assignments and tasks have to be done, and the student has to keep a good attitude and behavior in class.

*b) Regarding that, an essential point to work on either in the tasks part and the exams part is the text commentary. The student will need to be able to analyze short and simple philosophic texts, pointing out their thematic content, explaining the specific terms appearing on it, and the relation between the content and the knowledge acquired. To sum it up, the student will need to learn reading, analyzing and reasoning in a comprehensive away, as well as expressing clearly and meaningfully what has been thought and comprehended.

*c) Each term's grade as well as the course final grade is going to be the result of these parts:

EXAMS	40%	One exam each term. If you don't pass the subject, there will be one exam on June and September.
TASKS & ASSIGNMENTS	30%	Class work or homework.
ATTITUDE	30%	See the " <u>Discipline Plan</u> " section

*d) To pass the subject is compulsory that the three terms average grade is 5 or more. And 5 means 5, not 4 or 4.5. If the grade is less than that, the student will have to pass a global exam during June and/or September. If the exam is passed the grade will be always 5.

*e) If during the school year a student doesn't come to class the day they are expected to take a test/exam, it will be considered as not taken and, consequently, it will count as a 0 (zero) and it will be used to calculate the average grade for the term with the other assessment parts. If the student was absent that day due to a justified reason, issue or severe event (illness, a family members decease, etc.), the student will be able to take that exam in June only if the absent is excused by a note written and signed by their parents. The grade number they get will be used to calculate the term's average as well as the global grade.

*f) If the student does not achieve the minimum goals of the subject in June they will have to work during summer on a set of assignments and tasks oriented to master those skills and contents. Only those students who turn in these assignments are eligible to take the September exam. Those summer assignments will count for over 3 points, while the exam will count for 7 points.

DISCIPLINE PLAN

In order to implement and maintain a safe and work oriented environment which allows every student to achieve the subject goals as successfully as possible, a set of rules and consequences (in case they are broken) will be enforced according to how the class is expected to work. This set of rules or Discipline Plan pretends creating the conditions in which the right to learn and the right to teach take place indeed. Besides, since the Ethics subject goal is to improve the students' behavior achieving a higher level of personal autonomy and the development of a critic and responsible citizenship attitude, we really think this set of rules are going to help it out in a great way.

RULES

1. Be on your assigned seat and ready to work when the teacher starts the class.
This rule pretends that students strive to be punctual and come with everything necessary to work correctly in class. It also will help us to waste as less time as possible to begin the period.
2. Follow directions the first time they are given.
We want the students to focus on task and take maximum advantage of the period class time, fostering efficiency and keeping them from disruptions.
3. No food, drinks, cell phones, gum or trash allowed.
We would like to teach that there is a properly place and time for each activity and, at the same time, keep the classroom clean and free of unnecessary litter. It is also very important to stop a wrong use of cell phones among our students during the period time (checking facebook, text messaging, etc.)
4. Be respectful to your teacher, classmates and the classroom material.
Respect and be respected. This is a coexistence basic rule which everyone must bear in mind.

CONSEQUENCES

- 1st time: Name on board. Warning
2nd time: One check. Recess detention. Chat with the teacher.
3rd time: Two checks. Two days recess detention. Extra assignment.
4th time: Three checks. Three days recess detention. Parents called.
5th time: Four checks. Four days recess detention. Referral written. Student sent to the principal's office.

Severe disruptions: Admonition referral written. Student sent to office. Parents meeting.

Names and checks erased every 4 weeks.

Every check subtracts 0'2 points of the attitude grade. A severe disruption subtracts 0'5 points of the attitude grade.